Planning for Performance with Backward Design

Dr. Jennifer Eddy
Welcome

Seattle Public Schools

Teacher Workshop

Faculty Workshop

Preparing teacher candidates in World Language Education Cohort through STARTALK

Jennifer Eddy (2010)
Seattle Public Schools

• Unique and exceptional certification program

• STARTALK teachers of critical languages

• Three summers to certification

• Faculty teach cohort groups

• Cohort groups take certification courses together
STARTALK Integrated Language Certification Cohort Program (SILCC)

Teacher

Faculty

Certification

STARTALK

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STARTALK Endorsed Principles for Successful Programs

• Implement standards-based and thematically organized curriculum
• Facilitate a student-centered classroom
• Use the target language for instruction
• Integrate culture and content into language instruction
• Adapt authentic materials for use in the classroom
• Conduct performance-based assessment

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A cohort is a group of people who stay together from beginning to the end of a program and grow through the process, experiencing essentially the same material and challenges of the work.

Goodlad, 1990
Cohort learning communities help teacher candidates

- Support promising language teachers who may be isolated
- Synchronize course content around common themes, principles, goals
- Sustain learning as candidates build capacity to teach more effectively
In the cohort community

• Faculty work together to help candidates make connections throughout coursework

• Align Startalk endorsed principles to the certification curriculum

• Embed pedagogical content knowledge and practices within course syllabi

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Desired Results

Successful world language teacher training programs prepare candidates with standards-based principles in curriculum, assessment, and instruction. This goal is best achieved when the principles are integrated throughout all coursework.

What do world language teacher candidates need to know and be able to do?

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Can-Do Statements for Teachers

- Plan with Backward Design
- Design theme based performance assessment tasks
- Apply STARTALK principles for instruction
Can-Do Statements for Faculty

- Plan with Backward Design
- Identify goals of the cohort program
- Integrate STARTALK endorsed principles across program within cohort coursework

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Let’s Get Started!

Teacher and Faculty materials are located in the same place, so everyone can find all information easily and be on the same page with curriculum, assessment, and content pedagogy.
Each video clip uncovers a **KeyPoint** in our workshop. These video clips are indicated by the icon

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Resource Room

In the Resource Room, there are ancillary materials and activities for each **KeyPoint**. The Resource Room is indicated by the icon
ChatterBlog

This is an interactive area for reflection questions and discussions. The ChatterBlog is indicated by the icon

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This faculty workshop will help you to

• Develop program goals with Backward Design
• Align STARTALK principles with the ACTFL/NCATE Standards
• Design Can-Do statements for your program and syllabus
• Integrate STARTALK principles within program and coursework
• Prepare an integration plan for a cohort or traditional model
Begin with the End in Mind

• The STARTALK Online Curriculum Guide is step by step, self paced tool for completing a STARTALK Student program template. This template shows what language learners are able to do, integrating language, culture, and content within a thematic context.

• This template is also a key performance piece for program and/or unit planning. Many STARTALK teachers prepared these as part of a total program.

• Watch this Guide first, then choose any of the videos in the workshop according to your needs.